

## Collecting Sex Materials for Libraries

### Collecting Sex Materials for Libraries

We are conducting a study on how librarians and library staff view the collection of sexually related materials for libraries, whether for education, entertainment, and/or research purposes.

This survey is interested in the PERSONAL views of librarians and library staff regarding the collection of sexually related materials for libraries. No experience, however, of working with sexually related materials is required. Participants, no matter from what type of library, are encouraged to participate in the survey. Expectations are that most participants will be from the United States and the survey was designed accordingly. Nonetheless, non-U.S. participants are encouraged to participate.

The survey will take approximately 25-40 minutes of your time and consists of 49 questions. All of your information will be kept strictly confidential and will be used for research purposes only. Contact information requested following the survey is optional and only for participation in the prize drawings. No personal and/or identifying information will be included in the results of the research. The collection of IP addresses for this survey has been disabled.

The comment fields are optional but we hope provide for you an opportunity, as needed, to explain your answer.

In any of the survey's essay text fields that required an answer, please feel free to use "N/A" as a response should you have a reason for not wanting to respond to that question. Likewise, should at any time once starting the survey you wish to discontinue, please exit the survey by closing the appropriate tab/window in your browser.

Once you complete the survey, you may choose to be entered into a prize drawing for one of four Amazon gift cards at a \$25 value.

By consenting to participate through accessing and submitting the survey, you authorize the use of your data to be compiled for research and other related activities, as well as retention in an archive without any personally identifying information as may have been submitted for the prize drawing.

If you have questions or comments about this survey, please contact:

Michelle Martinez, Assistant Professor and Reference Librarian, 936-294-1629, [mmartinez@shsu.edu](mailto:mmartinez@shsu.edu)  
Scott Vieira, Assistant Professor and Electronic Resources Librarian, 936-294-3743, [svieira@shsu.edu](mailto:svieira@shsu.edu)

This survey complies with Sam Houston State University's Internal Review Board's protocol 2012-10-726.

## Collecting Sex Materials for Libraries

### Demographics

\* 1. Sex:

\* 2. Age Range:

\* 3. Country of Residence

\* 4. State/Province/Region:

## Collecting Sex Materials for Libraries

### Demographics, continued...

\* 5. What is your highest level of education?

\* 6. Check fields of study and degrees received. Mark all that apply.

- |   |   |
|---|---|
| <input type="checkbox"/> Anthropology                   | <input type="checkbox"/> Library Science            |
| <input type="checkbox"/> Archaeology                    | <input type="checkbox"/> Literature & Linguistics   |
| <input type="checkbox"/> Architecture                   | <input type="checkbox"/> Mathematics and Statistics |
| <input type="checkbox"/> Biological Sciences            | <input type="checkbox"/> Medicine                   |
| <input type="checkbox"/> Business & Economics           | <input type="checkbox"/> Music                      |
| <input type="checkbox"/> Computer Science & Engineering | <input type="checkbox"/> Philosophy                 |
| <input type="checkbox"/> Criminal Justice               | <input type="checkbox"/> Physical Sciences          |
| <input type="checkbox"/> Fine Arts                      | <input type="checkbox"/> Political Science          |
| <input type="checkbox"/> Foreign Languages              | <input type="checkbox"/> Psychology                 |
| <input type="checkbox"/> History                        | <input type="checkbox"/> Religion                   |
| <input type="checkbox"/> Law                            | <input type="checkbox"/> Sociology                  |
| <input type="checkbox"/> Other (please specify)         |   |

## Collecting Sex Materials for Libraries

### Demographics, continued...

\* 7. Do you currently work in a library?

☐ Yes

☐ No

\* 8. What type of library or libraries do you have experience working in? Mark all that apply.

☐ Academic (private)

☐ Academic (public)

☐ School

☐ Public

☐ No Libraries

☐ Other, including special libraries (please specify)

\* 9. How long have you worked in libraries?

## Collecting Sex Materials for Libraries

### Demographics, continued...

\* 10. Do you have collection development responsibilities and/or experience?

☐ Yes

☐ No

Comment (optional)

## Collecting Sex Materials for Libraries

### Demographics, continued...

\* 11. In which subject areas do you have collection development responsibilities and/or experience? Mark all that apply.

- |   |   |
|---|---|
| <input type="checkbox"/> Anthropology                   | <input type="checkbox"/> Library Science            |
| <input type="checkbox"/> Archaeology                    | <input type="checkbox"/> Literature & Linguistics   |
| <input type="checkbox"/> Architecture                   | <input type="checkbox"/> Mathematics and Statistics |
| <input type="checkbox"/> Biological Sciences            | <input type="checkbox"/> Medicine                   |
| <input type="checkbox"/> Business & Economics           | <input type="checkbox"/> Music                      |
| <input type="checkbox"/> Children's                     | <input type="checkbox"/> Non-fiction                |
| <input type="checkbox"/> Computer Science & Engineering | <input type="checkbox"/> Philosophy                 |
| <input type="checkbox"/> Criminal Justice               | <input type="checkbox"/> Physical Sciences          |
| <input type="checkbox"/> Fiction                        | <input type="checkbox"/> Political Science          |
| <input type="checkbox"/> Fine Arts                      | <input type="checkbox"/> Psychology                 |
| <input type="checkbox"/> Foreign Languages              | <input type="checkbox"/> Religion                   |
| <input type="checkbox"/> History                        | <input type="checkbox"/> Sociology                  |
| <input type="checkbox"/> Law                            | <input type="checkbox"/> Young adult                |
| <input type="checkbox"/> Other (please specify)         |   |

\* 12. In which media formats do you have collection development responsibilities and/or experience? Mark all that apply.

- |   |  |
|---|--|
| <input type="checkbox"/> All Formats            | <input type="checkbox"/> Electronic Resources            |
| <input type="checkbox"/> Audio formats          | <input type="checkbox"/> Magazines/Serials               |
| <input type="checkbox"/> Books/Monographs       | <input type="checkbox"/> Visual formats like films, etc. |
| <input type="checkbox"/> Other (please specify) |  |

## Collecting Sex Materials for Libraries

### Getting Started...

\* 13. What reasons would you consider acceptable for NOT collecting sexually related materials in a library environment? Mark all that apply.

- |  |   |
|--|---|
| <input type="checkbox"/> Budget/Limited resources                      | <input type="checkbox"/> No positive reviews            |
| <input type="checkbox"/> Collection development policy                 | <input type="checkbox"/> No reviews available           |
| <input type="checkbox"/> Community                                     | <input type="checkbox"/> Patron/User complaints         |
| <input type="checkbox"/> Illegal                                       | <input type="checkbox"/> Personally offensive           |
| <input type="checkbox"/> Lack of artistic merit/quality                | <input type="checkbox"/> Personal beliefs               |
| <input type="checkbox"/> Lack of literary merit/quality                | <input type="checkbox"/> Political/Religious pressure   |
| <input type="checkbox"/> Library board/institutional governance        | <input type="checkbox"/> Pornographic                   |
| <input type="checkbox"/> Library size                                  | <input type="checkbox"/> Public funding                 |
| <input type="checkbox"/> Library type (academic, school, public, etc.) | <input type="checkbox"/> Risk of theft and/or vandalism |
| <input type="checkbox"/> Library's mission and objectives              | <input type="checkbox"/> No reasons acceptable          |
| <input type="checkbox"/> No demand                                     |   |
| <input type="checkbox"/> Other (please specify)                        |   |

## Collecting Sex Materials for Libraries

### Opinions on Certain Titles for Library Collections

The following section of five questions concerns your opinion about whether you would collect any of the following listed materials for any of the following listed library types. Mark all that apply.



## Collecting Sex Materials for Libraries

### Opinions on Certain Titles for Library Collections, continued...

\* 14. What are your opinions about collecting the listed books for the following library types? Check the boxes for the library types you would collect the book items for. Mark all that apply.

	Academic Library	Public Library	School Library (Elementary)	School Library (Junior High)	School Library (High School)	Other (including Special Libraries)	None	Uncertain
Adventurous Couple's Guide to Strap-On Sex, The (non-fiction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
And Tango Makes Three (children's)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Complete Illustrated Kama Sutra (non-fiction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Best Bisexual Erotica	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Best Bisexual Fiction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Best Erotic Comics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Best Erotic Short Fiction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Best Gay Erotica	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Best Gay Fiction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Best Lesbian Erotica	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Best Lesbian Fiction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Best Transgender Erotica	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Best Transgender Fiction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bisexual Option, The (non-fiction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment (optional)

\* 15. Continued: What are your opinions about collecting the listed books for the following library types?

Check the boxes for the library types you would collect the book items for. Mark all that apply.

	Academic Library	Public Library	School Library (Elementary)	School Library (Junior High)	School Library (High School)	Other (including Special Libraries)	None	Uncertain
Fifty Shades of Grey (fiction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Harlequin Blaze Series (fiction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joy of Gay Sex (non- fiction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joy of Sex (non-fiction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kinsey's Sexual Behavior of the Human Female or Male	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lost Girls (graphic novel)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My Husband Betty (memoir)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent's Guide to Preventing Homosexuality, A (non- fiction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Queer Studies: A Lesbian, Gay, Bisexual, and Transgender Anthology (non-fiction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rainbow Party (young adult novel)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tale of Two Mommies (children's)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Where Did I Come From (children's)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment (optional)

## Collecting Sex Materials for Libraries

### Opinions on Certain Titles for Library Collections, continued...

\* 16. What are your opinions about collecting the listed magazines for the following library types? Check the boxes for the library types you would collect the magazine items for. Mark all that apply.

	Academic Library	Public Library	School Library (Elementary)	School Library (Junior High)	School Library (High School)	Other (including Special Libraries)	None	Uncertain
Advocate, The	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
biMagazine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cosmopolitan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hustler	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maxim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Out	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Penthouse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Playboy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Playgirl	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports Illustrated Swimsuit Issue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transgender Tapestry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment (optional)

## Collecting Sex Materials for Libraries

### Opinions on Certain Titles for Library Collections, continued...

\* 17. What are your opinions about collecting the listed DVDs for the following library types? Check the boxes for the library types you would collect the DVDs. Mark all that apply.

	Academic Library	Public Library	School Library (Elementary)	School Library (Junior High)	School Library (High School)	Other (including Special Libraries)	None	Uncertain
Adventures of Priscilla, Queen of the Desert, The (rated R)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Best of Vulva Massage (unrated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Better Gay Sex (rated R)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Big Gay Musical, The (unrated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brokeback Mountain (rated R)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cool Sexy Cartoons (unrated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deep Throat (rated X)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dr. Ava's Guide to Oral Sex for Couples (unrated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First Time Lesbians (rated X)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Girls Gone Wild (unrated, original)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inside Deep Throat (rated NC-17, documentary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inside Deep Throat (rated R version, documentary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L Word, The (TV Series on DVD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lifestyles: A Cultural Look at Gay Male Sexuality (unrated, documentary)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Academic Library	Public Library	School Library (Elementary)	School Library (Junior High)	School Library (High School)	Other (including Special Libraries)	None	Uncertain
Pleasure Mechanics Guide to Prostate Massage (unrated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment (optional)

\* 18. Continued: What are your opinions about collecting the listed DVDs for the following library types?

Check the boxes for the library types for which you would collect the DVDs. Mark all that apply.

	Academic Library	Public Library	School Library (Elementary)	School Library (Junior High)	School Library (High School)	Other (including Special Libraries)	None	Uncertain
Queer as Folk (TV Series on DVD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recent film rated NC-17 for sexual content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recent film rated NC-17 for sexual content AND award-winning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rocky Horror Picture Show (rated R)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ru Paul's Drag Race (TV Series on DVD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science of Sex Appeal, The (unrated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sex in the City (TV series on DVD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shortbus (unrated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transamerica (rated R)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transgender Bender (rated X)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tudors, The (TV series on DVD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate Lesbian Short Film Festival (unrated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vintage Erotica Collection (unrated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vintage Lesbian Erotica (unrated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment (optional)

## Collecting Sex Materials for Libraries

### Acceptability in Libraries

Before beginning the next series of ten questions, please take a moment to review the following category definitions. Please note that the following category definitions are for the survey only and do not necessarily reflect any clinical, cultural, legal, moral and/or technical definitions. Again, we are interested in your PERSONAL views about collecting these materials for libraries. Definitions will be included below each question for reference.

Fetishism (Sex objects): Sexual acts involving non-living objects.

Nudity (Non-sexual): Clinical, medical or non-sexual exposure of genitals and/or female breasts.

Nudity (Sexual): Sexual exposure of genitals and/or female breasts.

Paraphilia (Depicting sex): Depicting or suggesting sexual acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Paraphilia (Real sex): Actually showing real sex acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Sadomasochism (Consensual): Consensual sexual play that is humiliating and/or violent.

Same-sex female: Anal, oral, and/or other forms of sexual intercourse.

Same-sex male: Anal, oral, and/or other forms of sexual intercourse.

Scantily clad men: Sexually suggestive dress and/or posture for adult men but no exposure of genitals.

Scantily clad women: Sexually suggestive dress and/or posture for adult females but no exposure of genitals and/or breasts.

Sex (Explicit): Anal, oral, and/or other forms of heterosexual intercourse.

Sex (Non-explicit): Depicting and/or suggesting sexual foreplay and/or sexual acts.

Transsexual: Sexual acts involving cross-dressing and/or changes to gender appearances and attributes.

## Collecting Sex Materials for Libraries

### Acceptability in Libraries, continued...

\* 19. Check the following types of material with sexual content that in your opinion should be illegal to access for all users and purposes, including any type of library collections. Mark all that apply.

- ☐ Fetishism (Sex objects): Sexual acts involving non-living objects.
- ☐ Nudity (Non-sexual): Clinical, medical or non-sexual exposure of genitals and/or female breasts.
- ☐ Nudity (Sexual): Sexual exposure of genitals and/or female breasts.
- ☐ Paraphilia (Depicting sex): Depicting or suggesting sexual acts involving animals, children, non-consenting adults, and/or sexual violence like rape.
- ☐ Paraphilia (Real sex): Actually showing real sex acts involving animals, children, non-consenting adults, and/or sexual violence like rape.
- ☐ Sadoomasochism (Consensual): Consensual sexual play that is humiliating and/or violent.
- ☐ Same-sex female: Anal, oral, and/or other forms of sexual intercourse.
- ☐ Same-sex male: Anal, oral, and/or other forms of sexual intercourse.
- ☐ Scantily clad men: Sexually suggestive dress and/or posture for adult men but no exposure of genitals.
- ☐ Scantily clad women: Sexually suggestive dress and/or posture for adult females but no exposure of genitals and/or breasts.
- ☐ Sex (Explicit): Anal, oral, and/or other forms of heterosexual intercourse.
- ☐ Sex (Non-explicit): Depicting and/or suggesting sexual foreplay and/or sexual acts.
- ☐ Transsexual: Sexual acts involving cross-dressing and/or changes to gender appearances and attributes.
- ☐ All items should be illegal.
- ☐ No items should be illegal.

Comment (optional)



## Collecting Sex Materials for Libraries

### Acceptability in Libraries, continued...

\* 20. At what age should library users be able to access the following sexually related materials?

	None	All ages	1-11	12	13	14	15	16	17	18	19	20	21 and older	Uncertain
Fetishism (Sex objects)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Non-sexual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Sexual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Depicting sex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Real sex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sadomasochism (Consensual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex male	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Explicit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Non-explicit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transsexual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment (optional)

Reference for above question:

Fetishism (Sex objects): Sexual acts involving non-living objects.

Nudity (Non-sexual): Clinical, medical or non-sexual exposure of genitals and/or female breasts.

Nudity (Sexual): Sexual exposure of genitals and/or female breasts.

Paraphilia (Depicting sex): Depicting or suggesting sexual acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Paraphilia (Real sex): Actually showing real sex acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Sadomasochism (Consensual): Consensual sexual play that is humiliating and/or violent.

Same-sex female: Anal, oral, and/or other forms of sexual intercourse.

Same-sex male: Anal, oral, and/or other forms of sexual intercourse.

Scantily clad men: Sexually suggestive dress and/or posture for adult men but no exposure of genitals.

Scantily clad women: Sexually suggestive dress and/or posture for adult females but no exposure of genitals and/or breasts.

Sex (Explicit): Anal, oral, and/or other forms of heterosexual intercourse.

Sex (Non-explicit): Depicting and/or suggesting sexual foreplay and/or sexual acts.

Transsexual: Sexual acts involving cross-dressing and/or changes to gender appearances and attributes.

## Collecting Sex Materials for Libraries

### Acceptability in Libraries, continued ...

Continue to answer the next eight questions based upon your PERSONAL opinion about whether libraries should collect the following items with the described sexual content.

## Collecting Sex Materials for Libraries

### Acceptability in Libraries, continued...

\* 21. Comics or graphic novels including ...

	Uncertain	Not at all acceptable, regardless of reviews or popularity	Acceptable for research collections only	Somewhat acceptable, but needs positive reviews or popular demand	Acceptable	Absolutely acceptable, necessary even, regardless of reviews or popularity
Fetishism (Sex objects)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Non-sexual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Sexual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Depicting sex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Real sex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sadomasochism (Consensual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex male	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Explicit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Non-explicit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transsexual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment (optional)

Reference for above question:

Fetishism (Sex objects): Sexual acts involving non-living objects.

Nudity (Non-sexual): Clinical, medical or non-sexual exposure of genitals and/or female breasts.

Nudity (Sexual): Sexual exposure of genitals and/or female breasts.

Paraphilia (Depicting sex): Depicting or suggesting sexual acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Paraphilia (Real sex): Actually showing real sex acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Sadomasochism (Consensual): Consensual sexual play that is humiliating and/or violent.

Same-sex female: Anal, oral, and/or other forms of sexual intercourse.

Same-sex male: Anal, oral, and/or other forms of sexual intercourse.

Scantily clad men: Sexually suggestive dress and/or posture for adult men but no exposure of genitals.

Scantily clad women: Sexually suggestive dress and/or posture for adult females but no exposure of genitals and/or breasts.

Sex (Explicit): Anal, oral, and/or other forms of heterosexual intercourse.

Sex (Non-explicit): Depicting and/or suggesting sexual foreplay and/or sexual acts.

Transsexual: Sexual acts involving cross-dressing and/or changes to gender appearances and attributes.

## Collecting Sex Materials for Libraries

### Acceptability in Libraries, continued...

\* 22. Fiction (or audio books) textually describing ...

	Uncertain	Not at all acceptable, regardless of reviews or popularity	Acceptable for research collections only	Somewhat acceptable, but needs positive reviews or popular demand	Acceptable	Absolutely acceptable, necessary even, regardless of reviews or popularity
Fetishism (Sex objects)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Non-sexual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Sexual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Depicting sex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Real sex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sadomasochism (Consensual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex male	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Explicit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Non-explicit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transsexual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment (optional)

Reference for above question:

Fetishism (Sex objects): Sexual acts involving non-living objects.

Nudity (Non-sexual): Clinical, medical or non-sexual exposure of genitals and/or female breasts.

Nudity (Sexual): Sexual exposure of genitals and/or female breasts.

Paraphilia (Depicting sex): Depicting or suggesting sexual acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Paraphilia (Real sex): Actually showing real sex acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Sadomasochism (Consensual): Consensual sexual play that is humiliating and/or violent.

Same-sex female: Anal, oral, and/or other forms of sexual intercourse.

Same-sex male: Anal, oral, and/or other forms of sexual intercourse.

Scantily clad men: Sexually suggestive dress and/or posture for adult men but no exposure of genitals.

Scantily clad women: Sexually suggestive dress and/or posture for adult females but no exposure of genitals and/or breasts.

Sex (Explicit): Anal, oral, and/or other forms of heterosexual intercourse.

Sex (Non-explicit): Depicting and/or suggesting sexual foreplay and/or sexual acts.

Transsexual: Sexual acts involving cross-dressing and/or changes to gender appearances and attributes.

## Collecting Sex Materials for Libraries

### Acceptability in Libraries, continued...

\* 23. Magazines including ...

	Uncertain	Not at all acceptable, regardless of reviews or popularity	Acceptable for research collections only	Somewhat acceptable, but needs positive reviews or popular demand	Acceptable	Absolutely acceptable, necessary even, regardless of reviews or popularity
Fetishism (Sex objects)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Non-sexual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Sexual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Depicting sex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Real sex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sadomasochism (Consensual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex male	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Explicit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Non-explicit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transsexual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment (optional)



Reference for above question:

Fetishism (Sex objects): Sexual acts involving non-living objects.

Nudity (Non-sexual): Clinical, medical or non-sexual exposure of genitals and/or female breasts.

Nudity (Sexual): Sexual exposure of genitals and/or female breasts.

Paraphilia (Depicting sex): Depicting or suggesting sexual acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Paraphilia (Real sex): Actually showing real sex acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Sadomasochism (Consensual): Consensual sexual play that is humiliating and/or violent.

Same-sex female: Anal, oral, and/or other forms of sexual intercourse.

Same-sex male: Anal, oral, and/or other forms of sexual intercourse.

Scantily clad men: Sexually suggestive dress and/or posture for adult men but no exposure of genitals.

Scantily clad women: Sexually suggestive dress and/or posture for adult females but no exposure of genitals and/or breasts.

Sex (Explicit): Anal, oral, and/or other forms of heterosexual intercourse.

Sex (Non-explicit): Depicting and/or suggesting sexual foreplay and/or sexual acts.

Transsexual: Sexual acts involving cross-dressing and/or changes to gender appearances and attributes.

## Collecting Sex Materials for Libraries

### Acceptability in Libraries, continued...

\* 24. Non-fiction Books textually describing or illustrating (Part 1) ...

	Uncertain	Not at all acceptable, regardless of reviews or popularity	Acceptable for research collections only	Somewhat acceptable, but needs positive reviews or popular demand	Acceptable	Absolutely acceptable, necessary even, regardless of reviews or popularity
Fetishism (Sex objects--Textual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fetishism (Sex objects--Illustrated)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fetishism (Sex objects--Photos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Non-sexual--Textual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Non-sexual--Illustrated)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Non-sexual--Photos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Sexual--Textual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Sexual--Illustrated)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Sexual--Photos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Depicting sex--Textual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Depicting sex--Illustrated)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Depicting sex--Photos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Real sex--Photos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment (optional)

Reference for above question:

Fetishism (Sex objects): Sexual acts involving non-living objects.

Nudity (Non-sexual): Clinical, medical or non-sexual exposure of genitals and/or female breasts.

Nudity (Sexual): Sexual exposure of genitals and/or female breasts.

Paraphilia (Depicting sex): Depicting or suggesting sexual acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Paraphilia (Real sex): Actually showing real sex acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Sadomasochism (Consensual): Consensual sexual play that is humiliating and/or violent.

Same-sex female: Anal, oral, and/or other forms of sexual intercourse.

Same-sex male: Anal, oral, and/or other forms of sexual intercourse.

Scantily clad men: Sexually suggestive dress and/or posture for adult men but no exposure of genitals.

Scantily clad women: Sexually suggestive dress and/or posture for adult females but no exposure of genitals and/or breasts.

Sex (Explicit): Anal, oral, and/or other forms of heterosexual intercourse.

Sex (Non-explicit): Depicting and/or suggesting sexual foreplay and/or sexual acts.

Transsexual: Sexual acts involving cross-dressing and/or changes to gender appearances and attributes.

## Collecting Sex Materials for Libraries

Acceptability in Libraries, continued...

\* 25. Non-fiction Books textually describing or illustrating (Part 2) ...

	Uncertain	Not at all acceptable, regardless of reviews or popularity	Acceptable for research collections only	Somewhat acceptable, but needs positive reviews or popular demand	Acceptable	Absolutely acceptable, necessary even, regardless of reviews or popularity
Sadomasochism (Textual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sadomasochism (Illustrated)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sadomasochism (Photos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex female (Textual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex female (Illustrated)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex female (Photos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex male (Textual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex male (Illustrated)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex male (Photos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad men (Textual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad men (Illustrated)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad men (Photos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad women (Textual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad women (Illustrated)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad women (Photos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment (optional)

Reference for above question:

Fetishism (Sex objects): Sexual acts involving non-living objects.

Nudity (Non-sexual): Clinical, medical or non-sexual exposure of genitals and/or female breasts.

Nudity (Sexual): Sexual exposure of genitals and/or female breasts.

Paraphilia (Depicting sex): Depicting or suggesting sexual acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Paraphilia (Real sex): Actually showing real sex acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Sadomasochism (Consensual): Consensual sexual play that is humiliating and/or violent.

Same-sex female: Anal, oral, and/or other forms of sexual intercourse.

Same-sex male: Anal, oral, and/or other forms of sexual intercourse.

Scantily clad men: Sexually suggestive dress and/or posture for adult men but no exposure of genitals.

Scantily clad women: Sexually suggestive dress and/or posture for adult females but no exposure of genitals and/or breasts.

Sex (Explicit): Anal, oral, and/or other forms of heterosexual intercourse.

Sex (Non-explicit): Depicting and/or suggesting sexual foreplay and/or sexual acts.

Transsexual: Sexual acts involving cross-dressing and/or changes to gender appearances and attributes.

## Collecting Sex Materials for Libraries

### Acceptability in Libraries, continued...

\* 26. Non-fiction Books textually describing or illustrating (Part 3) ...

	Uncertain	Not at all acceptable, regardless of reviews or popularity	Acceptable for research collections only	Somewhat acceptable, but needs positive reviews or popular demand	Acceptable	Absolutely acceptable, necessary even, regardless of reviews or popularity
Sex (Explicit--Textual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Explicit--Illustrated)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Explicit--Photos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Non-explicit--Textual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Non-explicit--Illustrated)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Non-explicit--Photos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transsexual (Textual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transsexual (Illustrated)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transsexual (Photos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment (optional)

Reference for above question:

Fetishism (Sex objects): Sexual acts involving non-living objects.

Nudity (Non-sexual): Clinical, medical or non-sexual exposure of genitals and/or female breasts.

Nudity (Sexual): Sexual exposure of genitals and/or female breasts.

Paraphilia (Depicting sex): Depicting or suggesting sexual acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Paraphilia (Real sex): Actually showing real sex acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Sadomasochism (Consensual): Consensual sexual play that is humiliating and/or violent.

Same-sex female: Anal, oral, and/or other forms of sexual intercourse.

Same-sex male: Anal, oral, and/or other forms of sexual intercourse.

Scantily clad men: Sexually suggestive dress and/or posture for adult men but no exposure of genitals.

Scantily clad women: Sexually suggestive dress and/or posture for adult females but no exposure of genitals and/or breasts.

Sex (Explicit): Anal, oral, and/or other forms of heterosexual intercourse.

Sex (Non-explicit): Depicting and/or suggesting sexual foreplay and/or sexual acts.

Transsexual: Sexual acts involving cross-dressing and/or changes to gender appearances and attributes.



## Collecting Sex Materials for Libraries

### Acceptability in Libraries, continued...

\* 27. Video games including ...

	Uncertain	Not at all acceptable, regardless of reviews or popularity	Acceptable for research collections only	Somewhat acceptable, but needs positive reviews or popular demand	Acceptable	Absolutely acceptable, necessary even, regardless of reviews or popularity
Fetishism (Sex objects)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Non-sexual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Sexual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Depicting sex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Real sex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sadomasochism (Consensual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex male	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Explicit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Non-explicit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transsexual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment (optional)

Reference for above question:

Fetishism (Sex objects): Sexual acts involving non-living objects.

Nudity (Non-sexual): Clinical, medical or non-sexual exposure of genitals and/or female breasts.

Nudity (Sexual): Sexual exposure of genitals and/or female breasts.

Paraphilia (Depicting sex): Depicting or suggesting sexual acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Paraphilia (Real sex): Actually showing real sex acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Sadomasochism (Consensual): Consensual sexual play that is humiliating and/or violent.

Same-sex female: Anal, oral, and/or other forms of sexual intercourse.

Same-sex male: Anal, oral, and/or other forms of sexual intercourse.

Scantily clad men: Sexually suggestive dress and/or posture for adult men but no exposure of genitals.

Scantily clad women: Sexually suggestive dress and/or posture for adult females but no exposure of genitals and/or breasts.

Sex (Explicit): Anal, oral, and/or other forms of heterosexual intercourse.

Sex (Non-explicit): Depicting and/or suggesting sexual foreplay and/or sexual acts.

Transsexual: Sexual acts involving cross-dressing and/or changes to gender appearances and attributes.

## Collecting Sex Materials for Libraries

### Acceptability in Libraries, continued...

\* 28. Visual media items including ...

	Uncertain	Not at all acceptable, regardless of reviews or popularity	Acceptable for research collections only	Somewhat acceptable, but needs positive reviews or popular demand	Acceptable	Absolutely acceptable, necessary even, regardless of reviews or popularity
Fetishism (Sex objects)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Non-sexual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nudity (Sexual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Depicting sex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paraphilia (Real sex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sadomasochism (Consensual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Same-sex male	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scantily clad women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Explicit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex (Non-explicit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transsexual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comment (optional)

Reference for above question:

Fetishism (Sex objects): Sexual acts involving non-living objects.

Nudity (Non-sexual): Clinical, medical or non-sexual exposure of genitals and/or female breasts.

Nudity (Sexual): Sexual exposure of genitals and/or female breasts.

Paraphilia (Depicting sex): Depicting or suggesting sexual acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Paraphilia (Real sex): Actually showing real sex acts involving animals, children, non-consenting adults, and/or sexual violence like rape.

Sadomasochism (Consensual): Consensual sexual play that is humiliating and/or violent.

Same-sex female: Anal, oral, and/or other forms of sexual intercourse.

Same-sex male: Anal, oral, and/or other forms of sexual intercourse.

Scantily clad men: Sexually suggestive dress and/or posture for adult men but no exposure of genitals.

Scantily clad women: Sexually suggestive dress and/or posture for adult females but no exposure of genitals and/or breasts.

Sex (Explicit): Anal, oral, and/or other forms of heterosexual intercourse.

Sex (Non-explicit): Depicting and/or suggesting sexual foreplay and/or sexual acts.

Transsexual: Sexual acts involving cross-dressing and/or changes to gender appearances and attributes.

## Collecting Sex Materials for Libraries

### Personal Definitions & Examples

\* 29. Is there a difference between erotica and pornography?

- ☐ Yes
- ☐ Maybe (Please use comment field to explain)
- ☐ No
- ☐ I don't know

Comment (optional)

## Collecting Sex Materials for Libraries

### Personal Definitions & Examples, continued...

\* 30. What would you describe as the difference?

\* 31. List examples showing what you think is erotica.

\* 32. List examples showing what you think is pornographic.

## Collecting Sex Materials for Libraries

### Sexually Related Materials in the Library

\* 33. Would you differentiate between collecting historic sexually related materials versus contemporary sexually related materials?

- ☐ Yes
- ☐ Maybe
- ☐ No
- ☐ I don't know

Please explain your answer

## Collecting Sex Materials for Libraries

### Sexually Related Materials in the Library, continued...

\* 34. Should libraries have any role in preserving sexually related materials for current and future research?

- ☐ Yes
- ☐ Maybe
- ☐ No
- ☐ I don't know

Please explain your answer



## Collecting Sex Materials for Libraries

### Sexually Related Materials in the Library, continued...

\* 35. Do you think it is acceptable for libraries to collect sexually explicit materials when they are educational in intent (how-to, documentary, etc.)?

- ☐ Yes
- ☐ Maybe
- ☐ No
- ☐ I don't know

Comment (optional)

## Collecting Sex Materials for Libraries

### Sexually Related Materials in the Library, continued...

\* 36. Should sex materials be kept in a special collection/closed area that requires permission to access?

- ☐ Yes
- ☐ Maybe
- ☐ No
- ☐ I don't know

Please explain your answer

## Collecting Sex Materials for Libraries

### Sexually Related Materials in the Library, continued...

\* 37. In supervising staff, would you request a staff member to work with materials they may be uncomfortable and/or disagree with?

- ☐ Yes
- ☐ Maybe
- ☐ No
- ☐ I don't know

Please explain your answer

## Collecting Sex Materials for Libraries

### Sexually Related Materials in the Library, continued...

\* 38. When research libraries decide against collecting sexually related materials needed by their community of researchers are they practicing censorship?

- ☐ Yes
- ☐ Maybe
- ☐ No
- ☐ I don't know

Comment (optional)

## Collecting Sex Materials for Libraries

### Sexually Related Materials in the Library, continued...

\* 39. When public libraries decide against collecting sexually related materials despite patron demand are they practicing censorship?

- ☐ Yes
- ☐ Maybe
- ☐ No
- ☐ I don't know

Comment (optional)

## Collecting Sex Materials for Libraries

### Sexually Related Materials in the Library, continued...

- \* 40. If your personal ethics and/or viewpoint on collecting sexually related materials for your library conflicted with your institution, its policy, and/or other library professionals, how would you respond?

## Collecting Sex Materials for Libraries

### Sexually Related Materials in the Library, continued...

\* 41. Would you be willing to assist a patron in your library with sexually related materials?

- ☐ Yes
- ☐ Maybe
- ☐ No
- ☐ I don't know

Please explain your answer

## Collecting Sex Materials for Libraries

### Sexually Related Materials in the Library, continued...

\* 42. Do you believe library staff should have to work with sexually related materials they find inconsistent with their beliefs and/or values?

- ☐ Yes
- ☐ Maybe
- ☐ No
- ☐ I don't know

Please explain your answer



## Collecting Sex Materials for Libraries

### Sexually Related Materials in the Library, continued...

\* 43. Do you feel that by your library collecting sexual materials that they are advocating and/or promoting the ideas and behaviors found therein?

- ☐ Yes
- ☐ Maybe
- ☐ No
- ☐ I don't know

Please explain your answer

## Collecting Sex Materials for Libraries

### Sexually Related Materials in the Library, continued...

\* 44. Is there a need for adult and/or x-rated materials to be reviewed in library-specific journals?

- ☐ Yes
- ☐ Maybe (Please use comment field to explain)
- ☐ No
- ☐ I don't know

Comment (optional)

### Conclusion

\* 45. How would you define pornography?

## Collecting Sex Materials for Libraries

### Your Experience Taking this Survey

46. On a scale of 1 to 10, where 1 is very comfortable and 10 very uncomfortable, please use the dropdown box to rate how comfortable you were answering the questions in this survey?

Comment (optional)

## Collecting Sex Materials for Libraries

### Finished!

47. You have finished completing the questions for the survey. If you have any comments, questions, and/or suggestions about any aspect of the survey, please take the time to note them.

## Collecting Sex Materials for Libraries

### Prize Drawing

Thanks for taking the time to contribute to the survey. If you would like to be entered into the drawing for prizes, please enter your name and email below. Again, your contact information will be kept strictly confidential and will not be used in the research results. Following the prize drawing your contact information will be removed from our records.